



EDUCATION AND TRAINING
OF THE RESIDENT POPULATION OF
ANGUILLA ACCORDING TO THE MAY
2001 CENSUS

STATISTICS DEPARTMENT
MINISTRY OF FINANCE
GOVERNMENT OF ANGUILLA

Preface

This is the fifth publication in a series presenting analysis along with statistical tables of the results of the May 2001 Census. The subjects of the other publications include:

- Economic Activity
- Health
- Housing and households
- Demography, culture, crime and marital status

A separate publication will be prepared on the administration of the Census rather than including it with each of the analytical publications.

In an attempt to make the results of the Census more widely available to the general public, all Census tables are being put on the Anguilla Government web site. Those without access to the web from their homes or at work can use the public library facilities for a small fee. The web address is: www.gov.ai/statistics/census

All statistical publications are provided to the library for free use by the public. However, if data users would prefer a printed version of any part of a statistical publication, this can be provided at the approved fee. Payment must be made at the Anguilla Government Treasury, cheques payable to the Government of Anguilla and the receipt submitted to the Statistics Department with offices, located at The Old Court House Building, just east of the Post Office, with postal address of P. O. Box 60, The Secretariat, The Valley, Anguilla and a printed copy will be run off.

I would like to take this opportunity to thank all those who assisted in preparing this publication. Special thanks must go to Census Officer, Rosanna Browne and Analyst Programmer, Vaughn Hazell of the Department for Information Technology and e-Government Services, without whose patient assistance we would not have been able to produce the Census tables. I would also like to thank the Census enumerators and their supervisors whose hard work and perseverance made it possible for a good Census database.

Lastly I would like to thank the population of Anguilla for being so cooperative in completing the Census questionnaires in a timely manner.

The Statistics Department welcomes feedback on this and other statistical publications without which we would not be able to improve on our work. A limited number of Census tables can be produced if they are not available on the web site. Please contact the Statistics Department at 1-264 497-3901 or fax 1-264 497-3986 or e-mail PennyB@gov.ai

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Introduction

This Census publication presents some of the statistical tables and their analysis from the 2001 Census. Data has also been taken from previous Censuses conducted in 1960, 1974, 1984 and 1992 for comparative purposes. Questions differ slightly from one Census survey to the next, which may affect results, as does the timing of the survey. While these differences exist, the general trend analysis is still likely to be as presented because the differences in questions and definitions are not that significant.

The dates of the Censuses were:

April 7th, 1960
April 17th 1974
April 10th 1984
April 13th 1992
May 9th 2001

This analysis is mainly cross sectional analysis as questions on training have not been asked in a previous census. It starts with an examination of those of school age, it then goes on to analyse the educational levels of those not in school. Finally the variables on training are analysed in conjunction with labour market variables.

School Age Population and School Attendance

School Age Population, 1974 – 2001

School attendance is compulsory for all those aged 5 to 17 years according to the Education Act of Anguilla. Those under 17 years of age represented 33% of the population in 2001. This is a significant decrease from 1974 when this age group represented half of the population. This has been due to the growth among the population of working age. (Table 1)

School Attendance

There are 63 children aged 6 to 16 years of age who said they did not attend an educational institution in 2001. 24 of these were 16 years old and a further 17 were 14 or 15 years old, leaving 22 that were 6 to 13 years old and not attending school. There is a stronger tendency among boys of high school age not to attend school than girls. There was no significant difference in school attendance between Anguillians and non-Anguillians. (Table 3)

There were 122 people who were 20 years and over who said that they attended an educational institution part-time and 30 who said they attended full-time. Of the children under 5 years old, 232 attended part-time and 513 full-time leaving about a third who did not go to day care or pre-school. (Table 2)

Of the population under 5 years old, 375 or 35% are attending pre-school and 109 are attending day-care outside of a home. There were 48 children attending special education at the primary level.

Highest Level of Education of Those of School Age, 1992 and 2001

In 1992 the level of education of those under 20 years and in school was tabulated. There has been a significant improvement in the level of education among teenagers. In 2001, only 5.3% of the population attending school, aged 10 to 19, had a level of education which was less than 3 years of primary compared to 10.4% in 1992. (Table 5)

Travel to School

Just over a quarter of children walked to school and over a half were driven. As children get older they are more inclined to hitch a ride to school. (Table 6.)

Population Not Attending School

Highest Level of Education of Adult Population by Age and Sex

While education is compulsory in Anguilla up to the age of 17 years old, tabulations of highest level of education usually are done for the population 15 years and over to be consistent with the economic activity age groups. There are 8,228 people in this age group of whom only 160 did not provide information on their highest level of education and the non-responses were spread fairly evenly across the two sexes and their age groups.

Highest level of education is sometimes used as a measure of literacy when no direct literacy survey results are available. There are serious short comings with this measure as someone with a very low level of formal education may still be able to read and write and graduates from secondary school cannot always read and write in the official language of the country.

In 2001, 98% of the population 15 years and over had at least 1 to 3 years of primary education and 97% had at least 4 to 7 years. 50% had completed High School. The Highest Level of Education was lower among males than females. 96% of males had at least 4 to 7 years of primary education compared to 97% for females and 46% of males had completed High School compared to 54% for females. (Table 8)

In 2001, the younger population had higher levels of education than the elderly. 89% of those 65 years and over had at least 4 to 7 years of primary education compared to 98% for those 25 to 44 years and close to 100% for those 20 – 24 years. Among this same age group, 78% had completed High School compared to 18% for those 65 and over and 41% for those 55 to 59 years old.

Females also have a higher level of education at the tertiary level. 18% of women said that they had at least college education compared to 15% of males. This difference is more marked among the youth where 5% of women aged 15 to 24 years had at least college education compared to

3% of males. Among the prime working age group, 25 to 44 years, 17% of males had at least college education compared to 23% of women in the same age group. (Table 9)

Highest Level of Education of Adult Population 1992 and 2001

In the 1992 Census, tabulations of Highest Level of Education of adults was done for those not attending school only, rather than for the whole population 15 years and over. Over the past decade there has been no change in the proportion of the population aged 10 years and older who have at last 3 years of primary education, but there has been improvements in those who have higher levels of education. In 1992 and 2001 96% of the population had had at least 3 years of primary education. In 2001 more than half the population over 9 years of age had completed High School compared to 38% in 1992. (Table 10)

The most significant improvements over the past decade have been among those under 30 years of age. 73% of the population 20 to 29 years had completed High School in 2001 compared to 48% in 1992. However, there does not appear to be a significant increase among those who have tertiary education.

Highest Level of Education of Adult Population by Citizenship

In 2001, Anguillians' level of education was slightly lower than that of other Caribbean countries. 96% of the adult Anguillian population had at least 3 years of primary education compared to 97% for residents with citizenships from other Caribbean countries and 99% for residents from non-Caribbean countries.

Younger Anguillians, that is those aged 15 to 24 years, had higher levels of education than their counterparts from other Caribbean countries. 80% of Anguillians aged 15 to 24 years had completed High School compared to 65% from other Caribbean countries. Among the adult population, Anguillians' education is lower than that of other Caribbean countries as well as residents from countries outside of the Caribbean. In the prime working age group 35 to 44 years, 43% have completed High School compared to 50% from other Caribbean countries and 89% for residents with citizenships outside of the Caribbean. (Table 11).

Highest Level of Certificate Held

In 2001, 4.2% of the population held Post Graduate degrees, males held 5.3% and women 4.2%. A greater percentage of men held Professional certificates and also Bachelor degrees than women of all ages. However, women under 35 years of age held more Bachelor degrees, Professional certificates and Post Graduate degrees than men.

There was also a greater percentage of men who have completed High School who have less than O'Level qualifications than women. 17% of male youth have no qualifications compared to 7% of females in the age group 15 to 24 years of age. (Table 12)

In 2001, tertiary education qualifications were higher among the employed than the unemployed. Post Secondary certifications were held by 19% of those employed and 11% of those

unemployed. Even those not in the labour force had a higher percentage with tertiary education at 12%. In general, those who are employed have a higher level of education than those who are unemployed. 58% of those employed have completed High School compared with 51% of the unemployed. (Table 13)

Training of Population 15 Years and Over

Status of Specific Occupational Training

In 2001, over half the population of labour force age said that they had no specific training for a specific occupation or profession. The proportion who had no training was much higher at 79% for those who mainly looked for work during the previous year. The percentage for all those 15 years and over without training was 49%. (Table 14)

Among women of labour force age, a greater proportion, 59%, had no specific training compared to their male counterparts, 54%. Of working women, a slightly greater proportion had no specific training compared to their male counterparts. Of women who have a job, 49% have no specific training compared to 48% for men. Among women who mainly sought work, 82% had no specific training compared to 76% of men who looked for work. (Table 15)

Training by Occupation

Of the population 15 years and over who have training, 13% said they had no job, 21% said their training was **not** related to their job and the other two thirds said that their training was related to their work.

The highest percentage of those without jobs was for those who had training in Professional and Technical occupations. In particular 16% of those with Primary Education Teacher training had no job and a further 13% were doing work not related to their teacher training. However, the greatest proportion of those doing work not related to their training was among “Other Department Managers” where nearly a third were doing work which was not related to their training. The occupation training where the greatest proportion was doing work related to their training, was among General Managers, with 84% doing work related to their training followed by motor vehicle drivers with 82%. (Table 17)

Method of Training

The most prevalent method of training for all occupations is “on the job”. However for Professional and Technical occupations, university is more prevalent. Nearly two thirds of those trained in Service and Production, Construction and Transport occupations were trained on the job while one third or less of those trained in Administrative and Managerial and Professional and Technical occupations were trained on the job. Apprenticeship training is used more among Production, Construction and Transport occupations. Correspondence Courses, Private Self Study and Distance Learning was used by 6% of those with training. (Table 18)

Year of Training Completion

More than three quarters of Anguillian residents have completed their training since 1980 and a half have completed their training since 1990. Anguillians have completed their training more recently than non-Anguillians. 41% of Anguillians have completed their training since 1994 compared to 35% of non-Anguillians. (Table 19)

Length of Training

The length of training for women tends to be shorter than that for men. 43% of training for men lasted 2 or more years compared with 40% of women's training. 20% of women's training lasted less than 3 months compared to 16% for men. (Table 20)

Table 1. School Age Population by Single Years of Age, 1974-2001

Age	1974	1984	1992	2001	Age Group	1974	1984	1992	2001
0	164	156	178	252	0-4	871	776	986	1073
1	161	170	168	223					
2	186	152	212	195					
3	183	166	208	210					
4	177	132	220	193					
5	175	141	192	187	Ann. Ave growth		-1.1%	3.4%	1.0%
6	202	152	185	208	Percent of total population	13.4%	11.6%	11.0%	9.4%
7	204	166	200	211	5 - 9	973	768	944	993
8	200	148	166	202					
9	192	161	201	185					
10	207	183	188	217					
11	207	141	191	237					
12	182	149	137	227	Ann. Ave growth		-2.1%	2.9%	0.6%
13	190	179	139	230	Percent of total population	14.9%	11.5%	10.5%	8.7%
14	197	135	150	225	10 - 14	983	787	805	1,136
15	161	137	156	180					
16	171	151	154	216					
17	146	134	153	189					
0 - 17 years	3,305	2,753	3,198	3,787					
Ann. Ave growth		-1.7%	2.0%	2.0%	Ann. Ave growth		-1.2%	1.2%	2.9%
					Percent of total	7.3%	6.3%	5.2%	5.1%
Total Population	6,519	6,680	8,960	11,430					
Percent of Total	50.7%	41.2%	35.7%	33.1%					

Table 2. Population by Educational Institution or Day Care Attendance and Age, 2001

Age Group	Full-time	Part-time	None	Total	Percent None
0 - 4	513	232	328	1,073	30.6%
5 - 9	950	31	12	993	1.2%
10 - 14	1,097	20	19	1,136	1.7%
15 - 16	356	5	35	395	8.9%
17	75	6	108	189	57.1%
18	27	9	163	198	82.3%
19	12	13	159	184	86.4%
20 - 24	18	20	750	788	95.2%
25 - 34	10	57	1,805	1,872	96.4%
35 +	2	45	4,553	4,602	98.9%
Total	3,060	438	7,932	11,430	69.4%

Table 3. Population 17 Years and Under Who Do Not Attend an Educational Institution by Age and Citizenship, 2001

Age	Citizenship		Sex		Total
	Anguillian	Non-Anguillian	Male	Female	
0	106	29	67	68	135
1	60	30	48	42	90
2	62	21	48	35	83
3	11	5	9	7	16
4	3	1	3	1	4
5	3	0	1	2	3
6	1	1		2	2
7	2	1	1	2	3
8	3	1	1	3	4
9	0	0	0	0	
10	1	1		2	2
11	2	2	3	1	4
12	2	0	1	1	2
13	3	2	4	1	5
14	5	1	4	2	6
15	9	2	8	3	11
16	19	5	16	8	24
17	93	15	58	50	108
Total	385	117	272	230	502

Table 4 Population Attending an Educational Institution Full or Part-time by Educational Institution and Age, 2001

Full-time	Age							
Educational Institution	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 34	35 +	Total
Day care in a home	196	-	-	-	-	-	-	196
Day Care Not in a Home	89	1	-	-	-	-	-	90
Pre-school	209	43	-	-	-	-	-	252
Primary-special ed	2	21	22	-	-	-	-	45
Primary - regular	11	868	483	2	-	-	-	1,364
High School	-	-	574	417	1	-	-	992
Sixth form - A'Levels	-	-	-	30	2	-	-	32
Technical/vocational school	-	-	-	1	1	-	-	2
Extra mural or US university/college	-	-	-	8	10	4	1	23
UWI/UK university or equivalent	-	-	-	1	1	2	-	4
Adult Education	-	-	-	1	-	-	-	1
Other	1	2	1	1	2	3	1	11
Not Stated	5	15	17	9	1	1	-	48
Total	513	950	1,097	470	18	10	2	3,060

Part-time

Educational Institution	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 34	35 +	Total
Day care in a home	42	0	0	0	0	0	0	42
Day Care Not in a Home	20	0	0	0	0	0	0	20
Pre-school	166	17	0	0	0	0	0	183
Primary-special ed	0	2	1	0	0	0	0	3
Primary - regular	0	12	9	0	0	0	0	21
High School	0	0	10	6	0	0	0	16
Sixth form - A'Levels	0	0	0	2	0	0	1	3
Technical/vocational school	0	0	0	2	2	4	5	13
Extra mural or US university/college	0	0	0	0	5	13	16	34
UWI/UK university or equivalent	0	0	0	1	3	5	4	13
Adult Education	0	0	0	12	7	22	10	51
Other	0	0	0	10	2	10	6	28
Not Stated	4	0	0	0	1	3	3	11
Total	232	31	20	33	20	57	45	438

Table 4 Population Attending an Educational Institution Full or Part-time by Educational Institution and Age, 2001 cont'd

Full and Part-time								
Educational Institution	0 - 4	5 - 9	10 - 14	15 - 19	20 - 24	25 - 34	35 +	Total
Day care in a home	238	0	0	0	0	0	0	238
Day Care Not in a Home	109	1	0	0	0	0	0	110
Pre-school	375	60	0	0	0	0	0	435
Primary-special ed	2	23	23	0	0	0	0	48
Primary - regular	11	880	492	2	0	0	0	1385
High School	0	0	584	423	1	0	0	1008
Sixth form - A'Levels	0	0	0	32	2	0	1	35
Technical/vocational school	0	0	0	3	3	4	5	15
Extra mural or US university/college	0	0	0	8	15	17	17	57
UWI/UK university or equivalent	0	0	0	2	4	7	4	17
Adult Education	0	0	0	13	7	22	10	52
Other	1	2	1	11	4	13	7	39
Not Stated	9	15	17	9	2	4	3	59
Total	745	981	1117	503	38	67	47	3,498
Population not attending or not stated	328	12	19	465	750	1,805	4,553	7,932
Population	1,073	993	1,136	966	788	1,872	4,602	11,430

Table 5. Population Under 20 Years Attending School by Sex, Age and Highest Level of Education, 1992 and 2001

Male	1992					2001				
	Age					Age				
Highest Level of Education	0 - 4	5 - 9	10 - 14	15 - 19	Total	0 - 4	5 - 9	10 - 14	15 - 19	Total
None & Pre-school	158	173	13	2	346	185	75	19	3	282
Primary Years 1 - 3	5	267	41	2	315	5	348	39	1	393
Primary Years 4 - 7		19	171	16	206		67	232	14	313
Some Secondary	-	-	160	106	266			241	174	415
Completed High School	-	-	3	43	46				20	20
University/college & other	-	-	-					9	7	16
Not Stated/Not Attending School	-	1	1		2	335	12	23	258	628
Total	163	460	389	169	1,181	525	502	563	477	2,067

Female	1992					2001				
	Age					Age				
Highest Level of Education	0 - 4	5 - 9	10 - 14	15 - 19	Total	0 - 4	5 - 9	10 - 14	15 - 19	Total
None & Pre-school	164	162	14	4	344	231	58	12	6	307
Primary Years 1 - 3	1	288	39	4	332	7	334	32	-	373
Primary Years 4 - 7	-	20	184	19	223	-	83	251	14	348
Some Secondary	-	-	145	111	256	-	-	249	202	451
Completed High School	-	-	2	64	66	-	-	-	46	46
University/college & other	-	-	-	-	-	-	1	13	7	21
Not Stated/Not Attending School	-	1	2	-	3	310	15	16	216	557
Total	165	471	386	202	1,224	548	491	573	491	2,103

Total	1992					2001				
	Age					Age				
Highest Level of Education	0 - 4	5 - 9	10 - 14	15 - 19	Total	0 - 4	5 - 9	10 - 14	15 - 19	Total
None & Pre-school	322	335	27	6	690	416	133	31	9	589
Primary Years 1 - 3	6	555	80	6	647	12	682	71	1	766
Primary Years 4 - 7	-	39	355	35	429	-	150	483	28	661
Some Secondary	-	-	305	217	522	-	-	490	376	866
Completed High School	-	-	5	107	112	-	-	-	66	66
University/college & other	-	-	-	-	-	-	1	22	14	37
Not Stated/Not Attending School	-	2	3	-	5	645	27	39	474	1,185
Total	328	931	775	371	2,405	1,073	993	1,136	968	4,170

Table 6. Population Under 20 Years Attending School Full-time by Mode of Transport to School, 2001

Age	Hitches ride	Walks	Cycles	Drives/driven	Bus	Taxi	Other	Not Stated	Total
0 - 4	10	21	-	174	11	-	2	-	218
5 - 9	32	240	1	556	55	6	4	1	895
10 - 14	56	303	2	448	228	1	2	4	1,044
15 - 19	45	107	2	172	116	-	2	3	447
Total	143	671	5	1,350	410	7	10	8	2,604

Percentage Distribution

Age	Hitches ride	Walks	Cycles	Drives/driven	Bus	Taxi	Other	Not Stated	Total
0 - 4	4.6%	9.6%	0.0%	79.8%	5.0%	0.0%	0.9%	0.0%	100.0%
5 - 9	3.6%	26.8%	0.1%	62.2%	6.2%	0.7%	0.4%	0.1%	100.0%
10 - 14	5.4%	29.1%	0.2%	43.1%	21.9%	0.1%	0.2%	0.4%	100.0%
15 - 19	10.1%	10.1%	0.5%	38.7%	26.1%	0.0%	0.5%	0.7%	100.0%
Total	5.5%	25.8%	0.2%	52.0%	15.8%	0.3%	0.4%	0.3%	100.0%

Table 7. Population 15 Years and Over by Highest Level of Education, Age and Sex, 2001

Males		Age											
Level of Education	15 - 16	17 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	3	2	1	7	8	7	5	2	4	4	3	20	66
Primary (1 - 3yrs)	1	1	2	5	3	7	8	7	13	4	6	32	89
Primary (4 - 7yrs)	13	6	21	74	177	183	200	166	100	71	75	254	1,340
Some Secondary	167	82	88	76	60	61	44	30	13	14	12	9	656
Completed High School	6	184	243	214	166	148	78	61	40	29	14	14	1,197
UWI Extra mural/college	0	1	1	10	15	24	27	17	6	2	4	6	113
US university/college	0	1	7	23	23	31	27	35	22	15	7	21	212
University W.I./UK equivalent	0	0	2	15	23	27	29	25	23	9	14	21	188
Other	3	3	5	6	12	11	5	14	6	11	4	17	97
Not Stated	1	3	5	10	7	8	6	7	9	7	5	12	80
Total	194	283	375	440	494	507	429	364	236	166	144	406	4,038

Females													
Level of Education	15 - 16	17 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	4	2	0	0	5	4	2	7	16	2	5	20	67
Primary (1 - 3yrs)	0	0	0	1	3	5	5	7	2	4	4	23	54
Primary (4 - 7yrs)	12	10	12	26	114	156	156	109	68	72	101	318	1,154
Some Secondary	169	51	48	66	63	71	52	43	19	12	8	15	617
Completed High School	10	217	311	242	189	178	121	74	51	34	11	27	1,465
UWI Extra mural/college	0	1	6	17	26	28	39	27	9	1	4	11	169
S university/college	0	3	19	35	41	38	33	44	29	11	7	16	276
University W.I./UK equivalent	0	1	6	23	43	30	28	20	24	10	10	11	206
Other	2	2	7	14	15	15	8	8	11	4	6	10	102
Not Stated	5	2	4	9	6	8	8	11	3	7	4	13	80
Total	202	289	413	433	505	533	452	350	232	157	160	464	4,190

Total													
Level of Education	15 - 16	17 - 19	20 - 24	25 - 29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	7	4	1	7	13	11	7	9	20	6	8	40	133
Primary (1 - 3yrs)	1	1	2	6	6	12	13	14	15	8	10	55	143
Primary (4 - 7yrs)	25	16	33	100	291	339	356	275	168	143	176	572	2,494
Some Secondary	336	133	136	142	123	132	96	73	32	26	20	24	1,273
Completed High School	16	401	554	456	355	326	199	135	91	63	25	41	2,662
UWI Extra mural/college	0	2	7	27	41	52	66	44	15	3	8	17	282
US university/college	0	4	26	58	64	69	60	79	51	26	14	37	488
University W.I./UK equivalent	0	1	8	38	66	57	57	45	47	19	24	32	394
Other	5	5	12	20	27	26	13	22	17	15	10	27	199
Not Stated	6	5	9	19	13	16	14	18	12	14	9	25	160
Total	396	572	788	873	999	1040	881	714	468	323	304	870	8,228

Note: "Other" responses mainly included teachers colleges or other trade colleges

Table 8. Cumulative Percentage of Population 15 Years and Over by Highest Level of Education, Age and Sex, 2001

Males	Age												
Level of Education	15 - 16	17 - 19	20 -24	25 -29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	98.4%	99.3%	99.7%	98.4%	98.4%	98.6%	98.8%	99.4%	98.2%	97.5%	97.8%	94.9%	98.3%
Primary (4 - 7yrs)	97.9%	98.9%	99.2%	97.2%	97.7%	97.2%	96.9%	97.5%	92.5%	95.0%	93.5%	86.8%	96.1%
Some Secondary	91.2%	96.8%	93.5%	80.0%	61.4%	60.5%	49.6%	51.0%	48.5%	50.3%	39.6%	22.3%	62.2%
Completed High School	4.7%	67.5%	69.7%	62.3%	49.1%	48.3%	39.2%	42.6%	42.7%	41.5%	30.9%	20.1%	45.7%
UWI Extra mural/college	1.6%	1.8%	4.1%	12.6%	15.0%	18.6%	20.8%	25.5%	25.1%	23.3%	20.9%	16.5%	15.4%
US university/college	1.6%	1.4%	3.8%	10.2%	11.9%	13.8%	14.4%	20.7%	22.5%	22.0%	18.0%	15.0%	12.6%
University W.I./UK equivalent	1.6%	1.1%	1.9%	4.9%	7.2%	7.6%	8.0%	10.9%	12.8%	12.6%	12.9%	9.6%	7.2%
Other	1.6%	1.1%	1.4%	1.4%	2.5%	2.2%	1.2%	3.9%	2.6%	6.9%	2.9%	4.3%	2.5%

Females	Age												
Level of Education	15 - 16	17 - 19	20 -24	25 -29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	98.0%	99.3%	100.0%	100.0%	99.0%	99.2%	99.5%	97.9%	93.0%	98.7%	96.8%	95.6%	98.4%
Primary (4 - 7yrs)	98.0%	99.3%	100.0%	99.8%	98.4%	98.3%	98.4%	95.9%	92.1%	96.0%	94.2%	90.5%	97.1%
Some Secondary	91.9%	95.8%	97.1%	93.6%	75.6%	68.6%	63.3%	63.7%	62.4%	48.0%	29.5%	20.0%	69.0%
Completed High School	6.1%	78.0%	85.3%	78.1%	62.9%	55.0%	51.6%	51.0%	54.1%	40.0%	24.4%	16.6%	54.0%
UWI Extra mural/college	1.0%	2.4%	9.3%	21.0%	25.1%	21.1%	24.3%	29.2%	31.9%	17.3%	17.3%	10.6%	18.3%
US university/college	1.0%	2.1%	7.8%	17.0%	19.8%	15.8%	15.5%	21.2%	27.9%	16.7%	14.7%	8.2%	14.2%
University W.I./UK equivalent	1.0%	1.0%	3.2%	8.7%	11.6%	8.6%	8.1%	8.3%	15.3%	9.3%	10.3%	4.7%	7.5%
Other	1.0%	0.7%	1.7%	3.3%	3.0%	2.9%	1.8%	2.4%	4.8%	2.7%	3.8%	2.2%	2.5%

Total	Age												
Level of Education	15 - 16	17 - 19	20 -24	25 -29	30 - 34	35 - 39	40 - 44	45 - 49	50 - 54	55 - 59	60 - 64	65 & over	Total
None	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	98.2%	99.3%	99.9%	99.2%	98.7%	98.9%	99.2%	98.7%	95.6%	98.1%	97.3%	95.3%	98.4%
Primary (4 - 7yrs)	97.9%	99.1%	99.6%	98.5%	98.1%	97.8%	97.7%	96.7%	92.3%	95.5%	93.9%	88.8%	96.6%
Some Secondary	91.5%	96.3%	95.4%	86.8%	68.6%	64.6%	56.6%	57.2%	55.5%	49.2%	34.2%	21.1%	65.7%
Completed High School	5.4%	72.8%	77.9%	70.1%	56.1%	51.8%	45.6%	46.7%	48.5%	40.8%	27.5%	18.2%	49.9%
UWI Extra mural/college	1.3%	2.1%	6.8%	16.7%	20.1%	19.9%	22.6%	27.3%	28.5%	20.4%	19.0%	13.4%	16.9%
US university/college	1.3%	1.8%	5.9%	13.6%	15.9%	14.8%	15.0%	21.0%	25.2%	19.4%	16.3%	11.4%	13.4%
University W.I./UK equivalent	1.3%	1.1%	2.6%	6.8%	9.4%	8.1%	8.1%	9.6%	14.0%	11.0%	11.5%	7.0%	7.4%
Other	1.3%	0.9%	1.5%	2.3%	2.7%	2.5%	1.5%	3.2%	3.7%	4.9%	3.4%	3.2%	2.5%

Note: "Other" responses mainly included teachers colleges or other trade colleges

Table 9. Population 15 Years and Over Highest Level of Education, Sex and Broad Age Groups, 2001

Males	Age Groups				Cumulative Percentage			
Level of Education	15 - 24	25 - 44	45+	Total	15 - 24	25 - 44	45+	Total
None	6	27	33	66	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	4	23	62	89	99.3%	98.5%	97.4%	98.3%
Primary (4 - 7yrs)	40	634	666	1,340	98.8%	97.3%	92.6%	96.1%
Some Secondary	337	241	78	656	94.1%	62.8%	40.4%	62.2%
Completed High School	433	606	158	1,197	54.1%	49.7%	34.2%	45.7%
UWI Extra mural/college	2	76	35	113	2.7%	16.7%	21.9%	15.4%
US university/college	8	104	100	212	2.5%	12.6%	19.1%	12.6%
University W.I./UK equivalent	2	94	92	188	1.5%	7.0%	11.3%	7.2%
Other	11	34	52	97	1.3%	1.8%	4.1%	2.5%
Not Stated	9	31	40	80				
Total	852	1,870	1,316	4,038				

Female	Age Groups				Cumulative Percentage			
Level of Education	15 - 24	25 - 44	45+	Total	15 - 24	25 - 44	45+	Total
None	6	11	50	67	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	-	14	40	54	99.3%	99.4%	96.2%	98.4%
Primary (4 - 7yrs)	34	452	668	1,154	99.3%	98.7%	93.2%	97.1%
Some Secondary	268	252	97	617	95.5%	74.8%	42.8%	69.0%
Completed High School	538	730	197	1,465	65.5%	61.5%	35.5%	54.0%
UWI Extra mural/college	7	110	52	169	5.3%	22.9%	20.6%	18.3%
US university/college	22	147	107	276	4.5%	17.1%	16.7%	14.2%
University W.I./UK equivalent	7	124	75	206	2.0%	9.3%	8.6%	7.5%
Other	11	52	39	102	1.2%	2.7%	2.9%	2.5%
Not Stated	11	31	38	80				
Total	904	1,923	1,363	4,190				

Total	Age Groups				Cumulative Percentage			
Level of Education	15 - 24	25 - 44	45+	Total	15 - 24	25 - 44	45+	Total
None	12	38	83	133	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3yrs)	4	37	102	143	99.3%	99.0%	96.8%	98.4%
Primary (4 - 7yrs)	74	1,086	1,334	2,494	99.1%	98.0%	92.9%	96.6%
Some Secondary	605	493	175	1,273	94.8%	68.9%	41.6%	65.7%
Completed High School	971	1,336	355	2,662	60.0%	55.7%	34.9%	49.9%
UWI Extra mural/college	9	186	87	282	4.0%	19.9%	21.2%	16.9%
US university/college	30	251	207	488	3.5%	14.9%	17.9%	13.4%
University W.I./UK equivalent	9	218	167	394	1.8%	8.1%	9.9%	7.4%
Other	22	86	91	199	1.3%	2.3%	3.5%	2.5%
Not Stated	20	62	78	160				
Total	1,756	3,793	2,679	8,228				

Table 10. Population 10 Years and Over, Not Attending School by Highest Level of Education and Age, 1992 and 2001

1992	Age Group						
Education Level	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60+	Total
Primary Grade 1 - 3	4	27	26	21	28	92	198
Primary Grade 4 - 7	73	668	660	338	340	665	2,744
Secondary Form 1 - 4	97	162	126	68	19	1	473
Secondary Forms 5 - 6	200	600	269	109	31	38	1,247
University, Technical & Teacher Training College & Other	6	192	293	182	92	95	860
Not Stated	5	12	8	12	5	14	56
Total	385	1,661	1,382	730	515	905	5,578

2001	Age Group						
Education Level	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60+	Total
Primary Yrs 1 - 3 & None	6	16	42	43	49	113	269
Primary Yrs 4-7	21	131	625	629	311	748	2,465
Some Secondary	99	273	248	169	58	44	891
Completed High School	352	960	664	330	154	65	2,525
UWI, US Extra mural/college, university & other	3	175	380	375	191	168	1,292
Not Stated	-	10	4	10	11	19	54
Total	481	1,565	1,963	1,556	774	1,157	7,496

1992	Age Group						
Education Level	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60+	Total
Primary Class 1 - 3	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary Class 4 - 7	98.9%	98.4%	98.1%	97.1%	94.5%	89.7%	96.4%
Secondary Form 1 - 4	79.7%	57.9%	50.1%	50.0%	27.8%	15.0%	46.7%
Secondary Forms 5 - 6	54.2%	48.0%	40.9%	40.5%	24.1%	14.9%	38.2%
University, Technical & Teacher Training College & Other	1.6%	11.6%	21.3%	25.3%	18.0%	10.7%	15.6%

2001	Age Group						
Education Level	10 - 19	20 - 29	30 - 39	40 - 49	50 - 59	60+	Total
Primary Yrs 1 - 3 & None	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary Yrs 4-7	98.8%	99.0%	97.9%	97.2%	93.6%	90.1%	96.4%
Some Secondary	94.4%	90.5%	66.0%	56.5%	52.8%	24.3%	63.3%
Completed High School	73.8%	73.0%	53.3%	45.6%	45.2%	20.5%	51.3%
UWI, US Extra mural/college, university & other	0.6%	11.3%	19.4%	24.3%	25.0%	14.8%	17.4%

Table 11. Population 15 Years and Over by Highest Level of Education Age and Citizenship, 2001

Anguillian	None/Primary (1-3yrs)	Primary (4 - 7yrs)	Some Secondary	Completed High School	Tertiary	Not Stated	Total
15 - 24	4	20	162	690	36	-	912
25 - 34	23	301	162	519	163	4	1,172
35 - 44	29	558	124	334	205	5	1,255
45 & over	155	1,148	135	240	301	28	2,007
Total	211	2,027	583	1,783	705	37	5,346

Other Caribbean	None/Primary (1-3yrs)	Primary(4- 7yrs)	Some secondary	Completed High School	Tertiary	Not Stated	Total
15 - 24	2	24	53	140	5	-	224
25 - 34	7	76	86	220	72	2	463
35 - 44	14	122	98	150	79	1	464
45 & over	25	154	25	54	52	7	317
Total	48	376	262	564	208	10	1,468

Other non-anguillian	None/Primary (1-3yrs)	Primary(4- 7yrs)	Some secondary	Completed High School	Tertiary	Not Stated	Total
15 - 24	-	1	12	47	8	1	69
25 - 34	2	11	8	41	84	2	148
35 - 44	-	11	5	31	96	1	144
45 & over	5	30	15	57	191	1	299
Total	7	53	40	176	379	5	660

Cumulative Percentage

Anguillian					
Age Group	None/Primary (1-3yrs)	Primary(4- 7yrs)	Some secondary	Completed High School	Tertiary
15 - 24	100.0%	99.6%	97.4%	79.6%	3.9%
25 - 34	100.0%	98.0%	72.3%	58.4%	14.0%
35 - 44	100.0%	97.7%	53.0%	43.1%	16.4%
45 & over	100.0%	92.2%	34.2%	27.3%	15.2%
Total	100.0%	96.0%	57.8%	46.9%	13.3%

Other Caribbean

Age Group	None/Primary (1-3yrs)	Primary(4- 7yrs)	Some secondary	Completed High School	Tertiary
15 - 24	100.0%	99.1%	88.4%	64.7%	2.2%
25 - 34	100.0%	98.5%	82.0%	63.3%	15.6%
35 - 44	100.0%	97.0%	70.6%	49.5%	17.1%
45 & over	100.0%	91.9%	42.3%	34.2%	16.8%
Total	100.0%	96.7%	70.9%	52.9%	14.3%

Table 11. Population 15 Years and Over by Highest Level of Education Age and Citizenship, 2001Cont'd
Other non-Anguillian

Age Group	None/Primary (1-3yrs)	Primary(4- 7yrs)	Some secondary	Completed High School	Tertiary
15 - 24	100.0%	100.0%	98.5%	80.9%	11.8%
25 - 34	100.0%	98.6%	91.1%	85.6%	57.5%
35 - 44	100.0%	100.0%	92.3%	88.8%	67.1%
45 & over	100.0%	98.3%	88.3%	83.2%	64.1%
Total	100.0%	98.9%	90.8%	84.7%	57.9%

Table 12. Population 15 Years and over Who Have Completed High School by Highest Educational Certificate Received, Age and Sex, 2001

Males	Persons							Percentage Distribution						
	Age							Age						
Highest Certificate	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	75	48	19	14	7	7	170	16.9%	9.9%	4.9%	5.8%	6.6%	9.3%	9.8%
School Leaving Certificate	54	65	46	24	12	4	205	12.1%	13.4%	11.9%	10.0%	11.3%	5.3%	11.8%
High School Diploma/ Certificate	34	43	24	13	7	4	125	7.6%	8.9%	6.2%	5.4%	6.6%	5.3%	7.2%
CXC/O'Levels 1 - 4 subjects	170	141	80	18	4	1	414	38.2%	29.1%	20.7%	7.5%	3.8%	1.3%	23.8%
CXC/O'Levels 5 & over subjects	72	50	22	6	4	3	157	16.2%	10.3%	5.7%	2.5%	3.8%	4.0%	9.0%
GCE A'Level	17	3	2	1	3	1	27	3.8%	0.6%	0.5%	0.4%	2.8%	1.3%	1.6%
Diploma/Certificate	9	34	51	40	17	10	161	2.0%	7.0%	13.2%	16.7%	16.0%	13.3%	9.3%
Associate degree	1	10	11	9	3	1	35	0.2%	2.1%	2.8%	3.8%	2.8%	1.3%	2.0%
Trade certificate & other	6	16	33	22	8	6	91	1.3%	3.3%	8.5%	9.2%	7.5%	8.0%	5.2%
Bachelors degree	5	41	37	34	17	18	152	1.1%	8.5%	9.6%	14.2%	16.0%	24.0%	8.8%
Professional certificate	2	17	33	31	15	10	108	0.4%	3.5%	8.5%	12.9%	14.2%	13.3%	6.2%
Post graduate degree	-	17	28	28	9	10	92	0.0%	3.5%	7.3%	11.7%	8.5%	13.3%	5.3%
Not Stated	3	5	8	2	2	2	22	0.7%	1.0%	2.1%	0.8%	1.9%	2.7%	1.3%
Total	448	490	394	242	108	77	1,759							

Table 12. Population 15 Years and over Who Have Completed High School by Highest Educational Certificate Received, Age and Sex, 2001 Cont'd

Females

Highest Certificate	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	41	48	35	24	9	1	158	7.2%	7.7%	6.9%	8.3%	9.5%	1.4%	7.3%
School Leaving Certificate	59	50	45	29	14	9	206	10.4%	8.0%	8.9%	10.1%	14.7%	12.5%	9.5%
High School Diploma/ Certificate	25	49	29	22	6	4	135	4.4%	7.8%	5.7%	7.6%	6.3%	5.6%	6.3%
CXC/O'Levels 1 - 4 subjects	225	184	107	28	5	3	552	39.5%	29.4%	21.1%	9.7%	5.3%	4.2%	25.6%
CXC/O'Levels 5 & over subjects	143	63	48	12	3	2	271	25.1%	10.1%	9.4%	4.2%	3.2%	2.8%	12.6%
GCE A'Level	28	5	8	1	1	1	44	4.9%	0.8%	1.6%	0.3%	1.1%	1.4%	2.0%
Diploma/Certificate	15	77	96	64	16	21	289	2.6%	12.3%	18.9%	22.2%	16.8%	29.2%	13.4%
Associate degree	9	14	16	8	5	2	54	1.6%	2.2%	3.1%	2.8%	5.3%	2.8%	2.5%
Trade certificate & other	8	16	19	14	7	4	68	1.4%	2.6%	3.7%	4.9%	7.4%	5.6%	3.2%
Bachelors degree	13	63	51	35	9	8	179	2.3%	10.1%	10.0%	12.2%	9.5%	11.1%	8.3%
Professional certificate	4	37	37	23	13	16	130	0.7%	5.9%	7.3%	8.0%	13.7%	22.2%	6.0%
Post graduate degree	-	19	17	28	7	1	72	0.0%	3.0%	3.3%	9.7%	7.4%	1.4%	3.3%
Not Stated	4	6	4	3	-	1	18	0.7%	1.0%	0.8%	1.0%	0.0%	1.4%	0.8%
Total	574	631	512	291	95	73	2,176							

Both Sexes

Highest Certificate	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	116	96	54	38	16	8	328	11.4%	8.6%	6.0%	7.2%	8.0%	5.4%	8.4%
School Leaving Certificate	113	115	91	53	26	13	411	11.1%	10.4%	10.2%	10.0%	12.9%	8.8%	10.6%
High School Diploma/ Certificate	59	92	53	35	13	8	260	5.8%	8.3%	5.9%	6.6%	6.5%	5.4%	6.7%
CXC/O'Levels 1 - 4 subjects	395	325	187	46	9	4	966	38.9%	29.3%	20.9%	8.7%	4.5%	2.7%	24.8%
CXC/O'Levels 5 & over subjects	215	113	70	18	7	5	428	21.2%	10.2%	7.8%	3.4%	3.5%	3.4%	11.0%
GCE A'Level	45	8	10	2	4	2	71	4.4%	0.7%	1.1%	0.4%	2.0%	1.4%	1.8%
Diploma/Certificate	24	111	147	104	33	31	450	2.4%	10.0%	16.4%	19.7%	16.4%	21.1%	11.6%
Associate degree	10	24	27	17	8	3	89	1.0%	2.2%	3.0%	3.2%	4.0%	2.0%	2.3%
Trade certificate & other	14	32	52	36	15	10	159	1.4%	2.9%	5.8%	6.8%	7.5%	6.8%	4.1%
Bachelors degree	18	104	88	69	26	26	331	1.8%	9.4%	9.8%	13.1%	12.9%	17.7%	8.5%
Professional certificate	6	54	70	54	28	26	238	0.6%	4.9%	7.8%	10.2%	13.9%	17.7%	6.1%
Post graduate degree	-	36	45	56	16	11	164	0.0%	3.2%	5.0%	10.6%	8.0%	7.5%	4.2%
Not Stated	7	11	12	5	2	3	40	0.7%	1.0%	1.3%	0.9%	1.0%	2.0%	1.0%
Total	1,022	1,121	906	533	203	150	3,935							

Table 13. Population 15 Years and Over by Labour Force Status and Highest Level of Education, 2001

Highest Level of Education	Employed	Unemployed	Labour Force	Not In Labour Force	Population
None	55	8	63	70	133
Primary (1 - 3 yrs)	69	8	77	66	143
Primary (4 - 7 yrs)	1,545	98	1,643	851	2,494
Some secondary	688	82	770	503	1,273
Completed High School	2,153	161	2,314	348	2,662
Tertiary Education	1,069	43	1,112	251	1,363
Not Stated	65	5	70	90	160
Total	5,644	405	6,049	2,179	8,228

Highest Level of Education	Employed	Unemployed	Labour Force	Not In Labour Force	Population
None	100.0%	100.0%	100.0%	100.0%	100.0%
Primary (1 - 3 yrs)	99.0%	98.0%	98.9%	96.6%	98.4%
Primary (4 - 7 yrs)	97.8%	96.0%	97.7%	93.5%	96.6%
Some secondary	70.1%	71.5%	70.2%	52.8%	65.7%
Completed High School	57.8%	51.0%	57.3%	28.7%	49.9%
Tertiary Education	19.2%	10.8%	18.6%	12.0%	16.9%

Table 14. Population 15 Years and Over by Training Status and Main Economic Activity Last Year, 2001

Main Economic Activity Last Year	Training Status				
	Completed Training	Being Trained	No Specific Training	Not Stated	Total
Worked	2,524	381	2,757	17	5,679
Had a job but did not work	16	1	14		31
Looked for work	23	8	117		148
Home Duties	150	15	444	8	617
Attended School	44	37	491	12	584
Retired	163	3	374	16	556
Disabled & Unable to work	23	1	159	6	189
Nothing	31	4	146	19	200
Other	22	2	9		33
Not Stated	3		5	183	191
Total	2,999	452	4,516	261	8,228

Percentage Distribution by Economic Activity

Main Economic Activity Last Year	Training Status				
	Completed Training	Being Trained	No Specific Training	Not Stated	Total
Worked	84.2%	84.3%	61.1%	21.8%	70.7%
Had a job but did not work	0.5%	0.2%	0.3%	0.0%	0.4%
Looked for work	0.8%	1.8%	2.6%	0.0%	1.8%
Home Duties	5.0%	3.3%	9.8%	10.3%	7.7%
Attended School	1.5%	8.2%	10.9%	15.4%	7.3%
Retired	5.4%	0.7%	8.3%	20.5%	6.9%
Disabled & Unable to work	0.8%	0.2%	3.5%	7.7%	2.4%
Nothing	1.0%	0.9%	3.2%	24.4%	2.5%
Other	0.7%	0.4%	0.2%	0.0%	0.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

Percentage Distribution by Training Status

Main Economic Activity Last Year	Training Status			
	Completed Training	Being Trained	No Specific Training	Total
Worked	44.6%	6.7%	48.7%	100.0%
Had a job but did not work	51.6%	3.2%	45.2%	100.0%
Looked for work	15.5%	5.4%	79.1%	100.0%
Home Duties	24.6%	2.5%	72.9%	100.0%
Attended School	7.7%	6.5%	85.8%	100.0%
Retired	30.2%	0.6%	69.3%	100.0%
Disabled & Unable to work	12.6%	0.5%	86.9%	100.0%
Nothing	17.1%	2.2%	80.7%	100.0%
Other	66.7%	6.1%	27.3%	100.0%
Total	37.6%	5.7%	56.7%	100.0%

Table 15. Population 15 Years and Over by Training Status, Main Economic Activity Last Year and Sex, 2001

Males	Training Status								
Main Economic Activity Last Year	Completed Training	Being Trained	No Specific Training	Not Stated	Total	Completed Training	Being Trained	No Specific Training	Total
Worked	1,396	175	1,475	7	3,053	45.8%	5.7%	48.4%	100.0%
Had a job but did not work	9		4		13	69.2%	0.0%	30.8%	100.0%
Looked for work	11	6	55		72	15.3%	8.3%	76.4%	100.0%
Home Duties	21	3	24	1	49	43.8%	6.3%	50.0%	100.0%
Attended School	14	17	220	6	257	5.6%	6.8%	87.6%	100.0%
Retired	93		165	7	265	36.0%	0.0%	64.0%	100.0%
Disabled & Unable to work	12	1	66	3	82	15.2%	1.3%	83.5%	100.0%
Nothing	17	4	82	9	112	16.5%	3.9%	79.6%	100.0%
Other	15		4		19	78.9%	0.0%	21.1%	100.0%
Not Stated	3		3	110	116	50.0%	0.0%	50.0%	100.0%
Total	1,591	206	2,098	143	4,038	40.8%	5.3%	53.9%	100.0%

Females	Training Status								
Main Economic Activity Last Year	Completed Training	Being Trained	No Specific Training	Not Stated	Total	Completed Training	Being Trained	No Specific Training	Total
Worked	1,128	206	1,282	10	2,626	43.1%	7.9%	49.0%	100.0%
Had a job but did not work	7	1	10		18	38.9%	5.6%	55.6%	100.0%
Looked for work	12	2	62		76	15.8%	2.6%	81.6%	100.0%
Home Duties	129	12	420	7	568	23.0%	2.1%	74.9%	100.0%
Attended School	30	20	271	6	327	9.3%	6.2%	84.4%	100.0%
Retired	70	3	209	9	291	24.8%	1.1%	74.1%	100.0%
Disabled & Unable to work	11		93	3	107	10.6%	0.0%	89.4%	100.0%
Nothing	14		64	10	88	17.9%	0.0%	82.1%	100.0%
Other	7	2	5		14	50.0%	14.3%	35.7%	100.0%
Not Stated			2	73	75	0.0%	0.0%	100.0%	100.0%
Total	1,408	246	2,418	118	4,190	34.6%	6.0%	59.4%	100.0%

Table 16. Population 15 Years and Over Who Mainly Worked or Had a Job Last Year by Level of Education, Age and Sex, 2001

	Population							Cumulative Percentage						
	Age													
Male														
Level of Education	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	1	12	9	5	2	6	35	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary 1 - 3 years	1	6	14	15	3	9	48	99.8%	98.6%	99.0%	99.1%	99.0%	94.4%	98.9%
Primary 4 - 7 years	23	242	351	236	105	66	1,023	99.6%	97.9%	97.3%	96.2%	97.6%	86.0%	97.3%
Some Secondary	119	126	103	38	20	1	407	95.1%	69.7%	56.8%	51.7%	46.9%	24.3%	64.0%
Completed High School	349	357	217	97	27	6	1,053	71.7%	55.0%	44.9%	44.5%	37.2%	23.4%	50.8%
College/university	15	114	171	139	50	19	508	3.0%	13.3%	19.8%	26.2%	24.2%	17.8%	16.5%
Not Stated	1	6	3	4	-	-	14							
Total	509	863	868	534	207	107	3,088							

Female														
Level of Education	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	-	2	2	16	-	1	21	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary 1 - 3 years	-	1	9	5	3	1	19	100.0%	99.7%	99.8%	96.3%	100.0%	97.7%	99.2%
Primary 4 - 7 years	10	106	255	115	67	28	581	100.0%	99.6%	98.7%	95.2%	97.5%	95.5%	98.5%
Some Secondary	39	102	102	48	7	3	301	97.7%	85.8%	68.0%	68.6%	42.1%	31.8%	76.4%
Completed High School	358	382	268	98	22	3	1,131	88.8%	72.5%	55.7%	57.5%	36.4%	25.0%	65.0%
College/university	30	174	195	151	22	8	580	6.9%	22.7%	23.5%	34.9%	18.2%	18.2%	22.0%
Not Stated	-	2	3	4	4	-	13							
Total	437	769	834	437	125	44	2,646							

Both Sexes														
Level of Education	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total	15 - 24	25 - 34	35 - 44	45 - 54	55 - 64	65+	Total
None	1	14	11	21	2	7	56	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Primary 1 - 3 years	1	7	23	20	6	10	67	99.9%	99.1%	99.4%	97.8%	99.4%	95.4%	99.0%
Primary 4 - 7 years	33	348	606	351	172	94	1,604	99.8%	98.7%	98.0%	95.7%	97.6%	88.7%	97.8%
Some Secondary	158	228	205	86	27	4	708	96.3%	77.3%	62.3%	59.3%	45.1%	26.5%	69.7%
Completed High School	707	739	485	195	49	9	2,184	79.6%	63.2%	50.2%	50.4%	36.9%	23.8%	57.3%
College/university	45	288	366	290	72	27	1,088	4.8%	17.7%	21.6%	30.1%	22.0%	17.9%	19.1%
Not Stated	1	8	6	8	4	-	27							
Total	946	1,632	1,702	971	332	151	5,734							

Table 17. Population 15 Years and Over with Training by Occupation and Whether Training is Related to present Job, 2001

Code	Occupation	Persons With Training 15 Years and Over					Percentage Distribution			
		Training Related to Present Job					Training Related			
		Yes	No	No Job	Not Stated	Total	Yes	No	No Job	Total
	Primary and pre-primary Education Teaching									
233	Professionals	58	11	13	-	82	70.7%	13.4%	15.9%	100.0%
241	Business Professionals	113	26	11	1	151	75.3%	17.3%	7.3%	100.0%
311	Physical and Engineering Science Technicians	75	31	14	1	121	62.5%	25.8%	11.7%	100.0%
344	Customs, Tax and Related Government Associate Professionals	50	7	5	-	62	80.6%	11.3%	8.1%	100.0%
	Other	527	207	131	3	868	60.9%	23.9%	15.1%	100.0%
211 - 348	Professional and technical	823	282	174	5	1,284	64.3%	22.0%	13.6%	100.0%
131	General Managers	81	11	4	1	97	84.4%	11.5%	4.2%	100.0%
123	Other Department Managers	29	15	4	-	48	60.4%	31.3%	8.3%	100.0%
	Other	19	4	3	-	26	73.1%	15.4%	11.5%	100.0%
111 - 131	Administrative & managerial	129	30	11	1	171	75.9%	17.6%	6.5%	100.0%
421	Cashiers, Tellers and Related Clerks	73	14	6	-	93	78.5%	15.1%	6.5%	100.0%
411	Secretaries and Keyboard-Operating Clerks	100	49	24	1	174	57.8%	28.3%	13.9%	100.0%
422	Client Information Clerks	43	12	3	1	59	74.1%	20.7%	5.2%	100.0%
	Other	26	5	5	-	36	72.2%	13.9%	13.9%	100.0%
411 - 422	Clerical and Sales	242	80	38	2	362	67.2%	22.2%	10.6%	100.0%
512	Housekeeping and Restaurant Services Workers	347	64	40	-	451	76.9%	14.2%	8.9%	100.0%
516	Protective Service Workers	61	25	7	-	93	65.6%	26.9%	7.5%	100.0%
	Other	80	26	21	-	127	63.0%	20.5%	16.5%	100.0%
511 - 523	Service	488	115	68	-	671	72.7%	17.1%	10.1%	100.0%
611	Market Gardeners and Crop Growers	38	9	1	1	49	79.2%	18.8%	2.1%	100.0%
	Other	19	4	4	-	27	70.4%	14.8%	14.8%	100.0%
611 - 621	Agricultural	57	13	5	1	76	76.0%	17.3%	6.7%	100.0%
712	Building Frame and Related Trades Workers	177	33	34	-	244	72.5%	13.5%	13.9%	100.0%
931	Mining and Construction Laborers	59	14	8	1	82	72.8%	17.3%	9.9%	100.0%
913	Domestic and Related Helpers, Cleaners and Launderers	14	6	2	-	22	63.6%	27.3%	9.1%	100.0%
832	Motor Vehicle Drivers	22	3	2	-	27	81.5%	11.1%	7.4%	100.0%

Table 17. Population 15 Years and Over with Training by Occupation and Whether Training is Related to present Job, 2001Cont'd

711 - 933	Other	220	108	61	1	390	56.6%	27.8%	15.7%	100.0%
	Production, Construction & Transport	492	164	107	2	765	64.5%	21.5%	14.0%	100.0%
	Sub-Total	2,231	684	403	11	3,329	67.2%	20.6%	12.1%	100.0%
	Not Stated	5	25	22	77	129	9.6%	48.1%	42.3%	100.0%
	Total	2,236	709	425	88	3,458	66.4%	21.0%	12.6%	100.0%

Table 18. Population 15 Years and Over with Training by Occupation of Training and Method of Training, 2001

Code	Occupation	Business/Technical/Professional/Other														Total	
		On the Job	Apprenticeship	Correspondence Course	Secondary School	Vocational Trade School	Commercial/Secretarial School	Business/Computer School	Technical College	University (On Campus)	Internet/Distance Learning	Private Self Study	Other	Not Stated			
241	Primary and pre-primary Education Teachers	19	-	3	2	2	-	1	14	30	1	-	5	1	78		
	Business Professionals	43		1	8	1	6	1	4	9	66	9	3	2	153		
311	Physical and Engineering Science Technicians	39	4		3	-	8	-	1	39	20	1	2	3	1	121	
344	Customs, Tax and Related Government Associate Professionals	45		2		-	2	-	1	1	3	2	-	3	1	60	
211 - 348	Other Professional and technical	175	7	21	8	37	4		12	138	361		28	7	73	1	872
	Professional and technical	321	12	37		11	55	5		19	201		41	12	86	4	1,284
131	General Managers	36	-	7		1	6	-	6	9	20	6	3	4	-	98	
123	Other Department Managers	18	1	1	-		1	-	1	4	17	3	-	1		1	48
	Other	3	-	-	-		1	-	1		3	14	4	-			26

111 - 131	Administrative & Managerial	57	1	8	1	8	-	8	16	51	13	3	5	1	172	
421	Cashiers, Tellers and Related Clerks	63		2	1	1	4	2	5	2	5	3	1	3	1	93
411	Secretaries and Keyboard-Operating Clerks	51		1	12	6	8	38	9	16	18	10	2	6	-	177
422	Client Information Clerks	38		1	2	-	4	3	-	5	3	-	-	5	-	61
	Other	25		-	-	-	3	1	-	1	2	2	-	2	-	36
411 - 422	Clerical and Sales	177		4	15	7	19	44	14	24	28	15	3	16	1	367
512	Housekeeping and Restaurant Services Workers	348		7	7	6	41	2	1	16	13	3	3	13	-	460
516	Protective Service Workers	35		-	2	2	6	-	-	15	10	1	-	22	1	94
	Other	41	1	1		2	26	2	2	21	15	5	4	5	2	127
511 - 523	Service	424	8	10		10	73	4	3	52	38	9	7	40	3	681
611	Market Gardeners and Crop Growers	24	-	1		1	4	-	-	7	8	2	-	1	-	48
	Other	16	-	1		1	1	-	-	2	2	-	1	1	1	26
611 - 621	Agricultural	40		-	2	2	5	-	-	9	10	2	1	2	1	74

712	Building Frame and Related Trades Workers	195	19	-	7	13	-	-	12	-	-	-	3	-	249
931	Mining and Constructio n Laborers	67	7	-	-	4	1	-	1	2	-	-	1	-	83
913	Domestic and Related Helpers, Cleaners and Launderers	17	-	-	-	2	1	-	3	-	1	-	-	-	24
832	Motor Vehicle Drivers	21	2	2	-	1	-	-	2	-	-	-	-	-	28
711 - 933	Other Productio n, Constructi on & Transport	198	25	6	5	65	-	2	59	21	3	4	7	1	396
		498	53	8	12	85	2	2	77	23	4	4	11	1	780
	Sub-Total	1,517	78	80	43	245	55	46	379	630	84	30	160	11	3,358
	Not Stated	21	2	1	4	3	-	-	5	17	-	1	3	43	100
	Total	1,538	80	81	47	248	55	46	384	647	84	31	163	54	3,458

Table 19. Population 15 Years and Over Who Have Completed Training by Year of Completion and Citizenship, 2001

Year Completed	Trained Persons 15 Years & over			Percentage Distribution		
	Anguillian	Non-Anguillian	Total	Anguillian	Non-Anguillian	Total
2001	75	30	105	4.0%	2.9%	3.6%
2000	181	65	246	9.6%	6.2%	8.4%
1999	143	60	203	7.6%	5.7%	6.9%
1998	92	50	142	4.9%	4.8%	4.8%
1994 - 97	290	158	448	15.4%	15.0%	15.3%
1990 - 93	232	141	373	12.3%	13.4%	12.7%
1980 - 89	441	288	729	23.5%	27.4%	24.9%
Before 1980	402	246	648	21.4%	23.4%	22.1%
Did not Complete Training	1	3	4	0.1%	0.3%	0.1%
Still Being Trained	23	11	34	1.2%	1.0%	1.2%
Not Stated	17	8	25	0.9%	0.8%	0.9%
Total	1,897	1,060	2,957	100.9%	100.8%	100.9%

48 Missing Records

Table 20. Population 15 Years and Over with Completed training by Sex and Duration of Training, 2001

Training Duration	Trained Persons 15 Years & over			Percentage Distribution		
	Sex			Sex		
	Male	Female	Total	Male	Female	Total
Under 3 months	247	282	529	15.8%	20.4%	18.0%
3 - 5 months	169	166	335	10.8%	12.0%	11.4%
6 - 11 months	228	151	379	14.6%	10.9%	12.9%
1 to <2 yrs	244	229	473	15.7%	16.5%	16.1%
2 - <3 yrs	239		485	15.3%	17.8%	16.5%
3 years and over	432	310	742	27.7%	22.4%	25.2%
Not Stated	14	14	28	0.9%	1.0%	1.0%
Total	1,573	1,398	2,971	100.9%	101.0%	101.0%

Missing 34 records